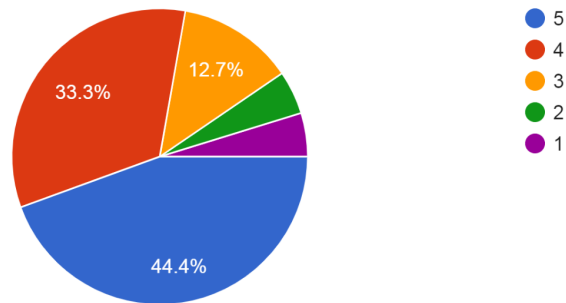


Feedback Form on Curriculum for Students 2021-22

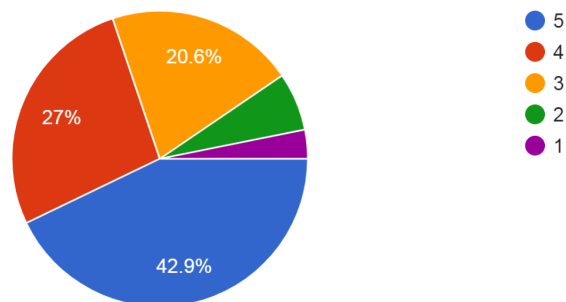
1. The Syllabus / curriculum has a well-designed POs, PSOs and Cos, for all the courses in your programs.

63 responses



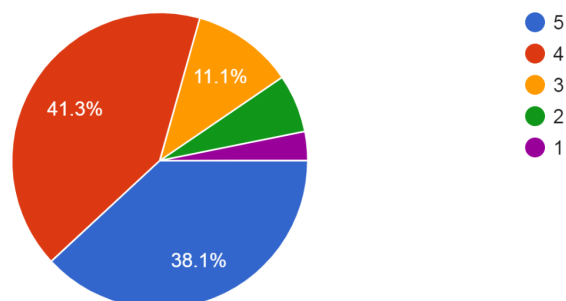
2. The syllabus / curriculum is need and based as per the requirement of industry and job market.

63 responses



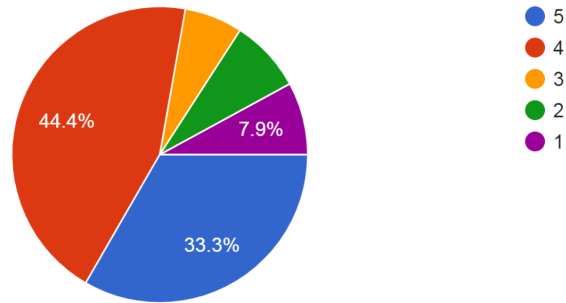
3. The syllabus/curriculum has sufficient number of components of experiential and participative learning for the first-hand experience.

63 responses



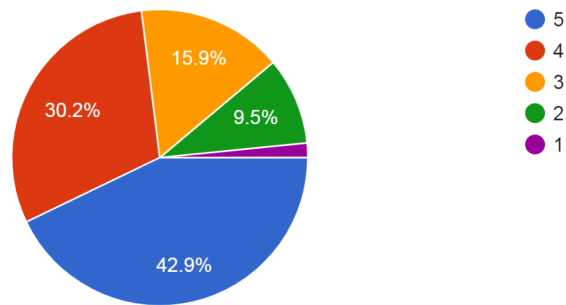
4. The curriculum has weightage of On-line learning for the scoring of necessary credits for the completion of the degree program.

63 responses



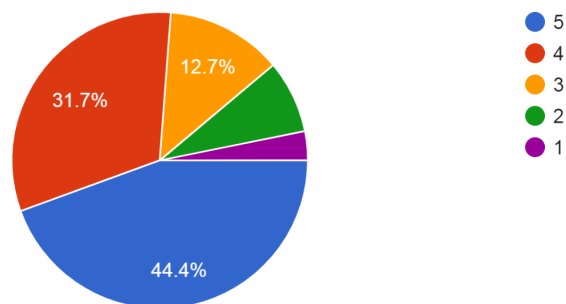
5. The syllabus/Curriculum of the courses that you have studied has a direct relation to the competencies expected out of the course.

63 responses



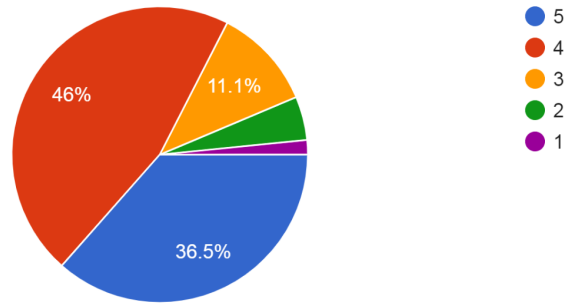
6. The curriculum/syllabus is job/career oriented and helpful in shaping and designing the career.

63 responses



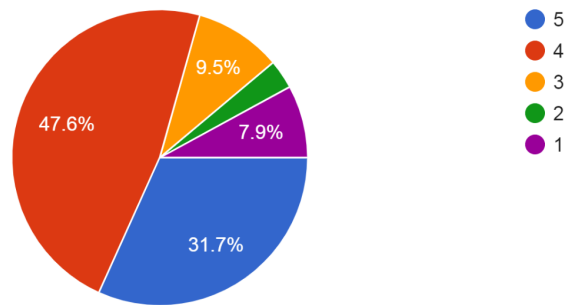
7. The syllabus/ Curriculum caters to the requirements of the students of the multiple-intelligences with different learning levels.

63 responses



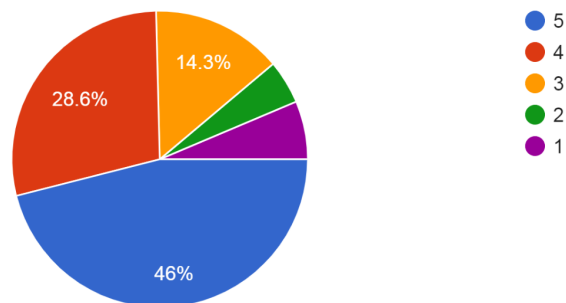
8. The syllabus/curriculum has the credits and weightage for the environment awareness and ecological consciousness among the students.

63 responses



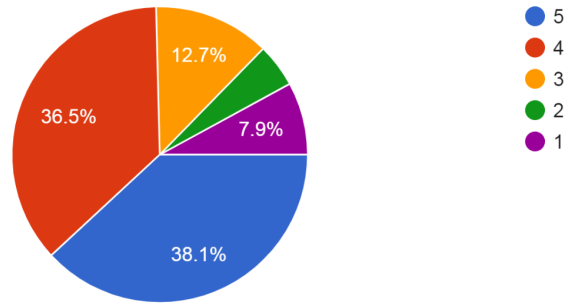
9. The syllabus/Curriculum has sufficient number of life-skills components like soft skills, human values and ethics, critical thinking, communication skills, Creativity and interpersonal skills.

63 responses



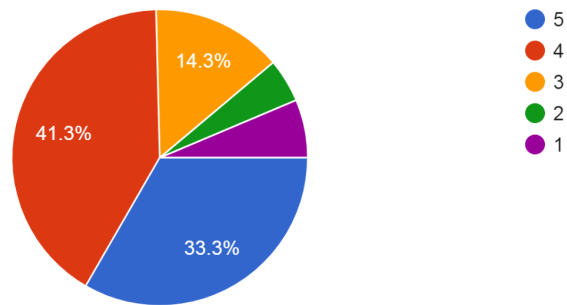
10. The syllabus/curriculum promotes higher learning and research and development in the subject concerned.

63 responses



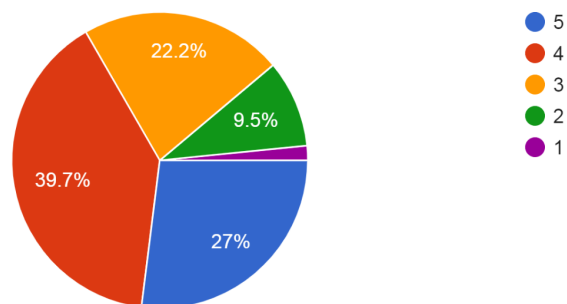
11. The syllabus/curriculum fosters entrepreneurship, Innovation, self-employment with start ups and incubation for out of the box thinking.

63 responses



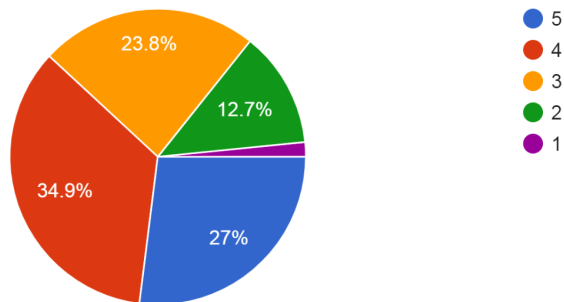
12. Flexibility in choosing the elective subjects in the CBCS system.

63 responses



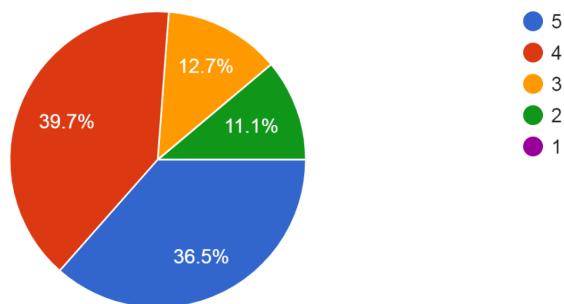
13. Degree and distribution of the content of the courses and the burden on the students.

63 responses



14. The ideal balance and distribution of the syllabus between theory and practical and relevance of the both.

63 responses



15. The experiments, practical and theories in the syllabus in terms of their relevance to the real-life application and availability of referenc...nd other ICT and modern teaching learning methods.

63 responses

